



- Sports Integrated Learning
- English Language Proficiency for Teachers
- Organisation of Co-scholastic subject areas
- Enhancing Professionalism in Teachers
- The latest CBSE circulars on Assessment Scheme
- Learning outcomes prepared by NCERT for classes I to VIII
- Learning objectives prepared by CBSE for classes IX to XII
- Integrated approach, Spiral teaching-learning process, Experiential learning.
- Latest trends in assessment and evaluation with special focus on HOTS (High Order Thinking Skills) for Secondary / Senior secondary classes.
- Grading system in Primary classes.
- Constructivist approach to learning.
- Tackling individual differences among students.
- Orientation on National/International Olympiads and competitions like: KVYP, NTSE, INMO,
- Physics Olympiad, Chemistry Olympiad, Cyber Olympiad Science Olympiad, Intel Science fair etc
- Use of Educational Technology in the classroom, computer-aided instruction
- Innovations and experimentation in classroom teaching-learning process, action research
- Need based Training programmes

KVS-REEDAC



KENDRIYA VIDYALAYA SANGATHAN
Retired Employees Education Academy

KVS-REEDAC



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(Registered under Karnataka Co operative societies act 1959)



Enhancing Professionalism in Teachers

REGISTERED OFFICE:

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OUR MISSION

Through various services and training programmes will augment the professional growth of teachers leading to the holistic development of children and enhancing the academic ambience of schools.



OUR VISION

To educate and empower teachers to facilitate fruitful learning

Our Objectives



1

To help teachers to go beyond the text books and imbibe in the learners an attitude for life long learning through the development of social skills, problem solving approach, research initiative and digital technology.

2

To encourage practicing teachers to apply a variety of pedagogical approaches to make their lessons appealing and interesting to the new generation learners



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3

To guide teachers to develop practical skills required in designing lessons to meet the expected learning objectives

4

To sensitise teachers about the evolving societal needs like gender sensitivity, sustainable development, and promotion of ethics.

5

To hand hold the new entrants to the teaching profession and mould them to be effective classroom practitioners and high quality teachers possessing the knowledge and skills to inspire their learners to preserve curiosity and develop creative thinking.

6

To visit schools regularly and monitor teachers' performance through classroom observation, teacher records and submit teacher appraisals to the management.



KVS-REEDAC

Our Team



Retired Teachers, Principals and Officers of Kendriya Vidyalaya Sangathan with vast experience in Educational Trends, Pedagogical Approaches, Teacher Training and School Administration Served as Directors, Resource Persons and Master Trainers in Training Programmes. Associated with CBSE, NCERT, NIOS, IGNOU programmes.

NEP Mandate on Teacher Training :

Each teacher is expected to participate in Continuous Professional Development (CPD) for at least 50 hours in a year in the following areas. Various aspects of teaching learning practices, innovative pedagogies, integration of life skills in classrooms and everyday life, integration of arts, sports and ICT in classrooms, blended learning, 21st century skills, child psychology, Cyber safety and other relevant areas.

Topics for teacher training



- National Education Policy
- Career Guidance for students
- Effective Study Habits
- English Language Proficiency for Students
- Life Skills Education • Adolescence Education
- Developing Leadership skills
- Subject specific Capacity Building for teachers of Secondary Classes
- Question Bank Preparation for all subjects
- Capacity Building for teachers of Primary Classes
- Competency- Based Education
- Experiential Learning / Active Learning
- Outcome based Lesson Planning by Teachers
- Inclusive Classrooms
- Strengthening Foundational Literacy
- Strengthening Foundational Numeracy
- Early Childhood Care and Education
- Assessment of Listening and Speaking Skills in Secondary Classes
- Developing Social Science Resource Rooms